

Information Regarding our Online DICS Program

Grace Theological Seminary offers a Doctor of Intercultural Studies (DICS) program that is fully online.

The DICS Online Program requires 10 seminars. This program has no in person, on campus requirements. All course content is delivered asynchronously, though professors may offer limited live, real-time interactions.

Contact the Doctoral Studies Office for details.

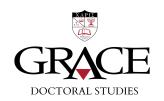


2023-2024 Year

DICS Seminar Rotation Schedule

Term	Course	Title	Classification	Professor(s)
Fall A 08/21-10/15	DI 8530-I	Biblical Theology of World Mission	Core	Stallter
Fall B 10/16-12/17	DI 8520-I	World Religions	Core	Stallter
Spring A 01/08-03/03	DI 8180-I	Cross-Cultural Leadership Development	Concentration	ТВА
Spring B 03/11-05/05	DI 8150-I	Contextualization for Ministry	Core	ТВА
Summer A 05/20-07/14	DI 8240-I	Directed Research and Writing	Concentration	ТВА

Students should register for class(es) no later than the "Last Day to Add" courses for the academic term

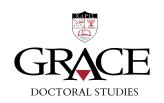


2024-2025 Year

DICS Seminar Rotation Schedule

Term	Course	Title	Classification	Professor(s)
Fall A	PM 8260-I	Current Theological Issues	Concentration	ТВА
Fall B	DI 8030-I	Intercultural Communication	Core	TBA
Spring A	DI 8140-I	Cultural Anthropology for Ministry	Core	TBA
Spring B	DI 8280-I	Doctoral Research Methods	Core	TBA
Summer A	DI 8080-I	Modern Trends in Global Mission	Concentration	TBA

Students should register for class(es) no later than the "Last Day to Add" courses for the academic term



2025-2026 Year

DICS Seminar Rotation Schedule

Term	Course	Title	Classification	Professor(s)
Fall A	DI 8530-I	Biblical Theology of World Mission	Core	ТВА
Fall B	DI 8520-I	World Religions	Core	ТВА
Spring A	DI 8180-I	Cross-Cultural Leadership Development	Concentration	ТВА
Spring B	DI 8150-I	Contextualization for Ministry	Core	TBA
Summer A	DI 8240-I	Directed Research and Writing	Concentration	ТВА

Students should register for class(es) no later than the "Last Day to Add" courses for the academic term